

2026

Early Head Start Annual Report



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Non-Discrimination Statement

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Early Head Start Data and Statistics

Maternity Care Coalition's (MCC) data is collected through our ChildPlus Database. This data was collected throughout the year, from February 1, 2025, to January 31, 2026. MCC has Early Head Start (EHS) sites in Philadelphia, Norristown, and Pottstown. All sites offer once-a-week home visits for children and pregnant people. Center-based children in Pottstown, Philadelphia, and Norristown are regularly on-site, and home visits to these families are conducted four times a year.

Our EHS program is dedicated to promoting child development, health, and family well-being. We offer various services for our families, including distributing basic need items such as diapers, formula, and clothing; referring families to WIC and organizations specializing in housing; and offering family socializations twice a year to enhance learning and parent-child engagement.

93.7%

Average monthly
enrollments

241

families received
services through
EHS



100%

of eligible
children served

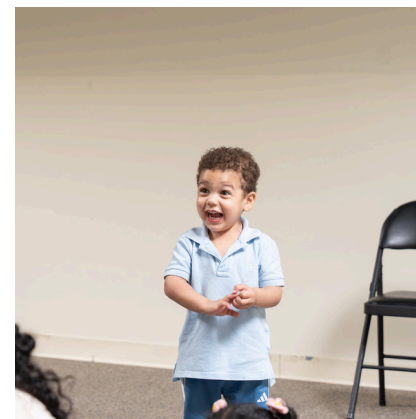
94.5%

enrolled
children that
received dental
exams



73.5%

of enrolled
children that
received medical
exams



Early Head Start Data and Statistics (cont.)

One of the most meaningful measures of our success is the "aging out" of EHS, the transition from our program into a pre-K environment. This milestone represents not just readiness for school, but readiness for the world. We're proud to share that **85.7% of our EHS children who aged out at age three continued to a pre-K program**, either Head Start or another early childhood program, ensuring the progress they made in their earliest years continues to grow. **Two-thirds of our EHS children advanced to a Head Start program, the gold standard in early education.**

Beyond school readiness, our work has also strengthened children's and families' health and well-being. We are proud to have maintained notable improvements between the 2023-2024 and 2025-2026 program years:

- **Well Baby Visit attendance increased from 63.1% to 73.5%.**
- **Up-to-date immunizations increased from 91.8% to 97%.**
- **The percentage of prenatal clients connected to a medical home increased from 98.6% to 100%.**
- **Children's dental visit attendance increased from 88.6% to 94.5%.**

Although some metrics dipped slightly this past year, they all remain well above our initial baseline. Such plateaus are common after the rapid gains of a major intervention, as the final few percentage points are often the hardest to move. We remain committed to analyzing why some families are still missing these benchmarks, while prioritizing our resources on the areas needing the most growth.



Family and Community Engagement

Family engagement remains central to MCC's Early Head Start (EHS) program. Through the Policy Council, parent committees, and family socializations, we create opportunities for parents and caregivers to build relationships, develop leadership skills, and advocate for their families. This year, we hosted our first program-wide socialization since before COVID-19, bringing nearly all enrolled families together for a memorable trip to Norristown Zoo. Our center in South Philadelphia saw consistently strong parent participation at socialization events.

We continued to expand our community partnerships and resources, including a new Community Care Kiosk at a child care partner site in Pottstown and a partnership with the School District of Philadelphia that allows three-year-old children to transition into available Head Start placements throughout the year.

A major milestone was maintaining full enrollment for 12 consecutive months, despite staffing changes throughout the year. Through community outreach, strong partnerships, and a continued commitment to family engagement, EHS remains focused on connecting families with resources and creating a strong foundation for children's growth and development.



School Readiness

Maternity Care Coalition's Early Head Start (EHS) program helps infants and toddlers build the skills they need for lifelong learning.

MCC aims for at least 75% of children to meet or exceed expectations across each school readiness goal at every checkpoint.

Throughout the year, EHS strengthens children's language and literacy through story time, access to books, and family learning activities. Hands-on experiences, including STEM exploration and gardening, encourage curiosity and early problem-solving, while staff focus on building positive relationships, fostering independence, and supporting children's social-emotional growth. Safe, engaging learning environments and individualized activities further support children's physical development and address their unique learning needs.

MCC continues to strengthen school readiness efforts while navigating challenges related to year-round enrollment, bilingual staffing, and family participation in socializations. The program is also exploring ways to better understand children's developmental progress and identify opportunities for additional support.



FINANCIAL INFORMATION

Total public and private funds received for February 1, 2025 – January 31, 2026

The proposed fiscal-year budget details are strategic and well aligned with anticipated spending, maintaining financial transparency and aligning with EHS guidelines, requirements, and program priorities.

The most recent annual financial audit was completely clean and resulted in no financial findings.

FEDERAL SHARE: \$4,024,307

USDA Child and Adult Care Food Program: **\$46,671**

US Department of Health and Human Services EHS

Program Base Operations: **\$3,952,500**

Training and Technical Assistance: **\$25,136**

NONFEDERAL SHARE: \$1,294,571

Total Early Head Start Program: **\$5,318,878**

Percentage of Non-Federal Share Match: **20%***

Percentage of Administration: **15%**

*Only federal funds received from Training and Technical Assistance and U.S. Department of Health and Human Services EHS Program Base Operations are used to calculate match percentage per program funding requirements.





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